Chocolate

1. Vocabulary

Aztecs-

bitter-

popular-

intelligent-

chemicals-

Europeans-
2. **Work with a partner. Ask each other the questions.**

   a. Do you like chocolate?
   
   b. How often do you eat chocolate?
   
   c. What kinds of chocolate things do you eat or drink?
   
   d. What is your favourite way to have chocolate?
   
   e. Do you think chocolate is good for you or bad for you? Why?

   **Now, turn to the next page. Listen to your teacher read the story.**
The **Aztecs** of Mexico knew about chocolate a long time ago. They made it into a drink. It was **bitter**, not sweet. Sometimes they added hot chili peppers!

The **Spanish** took the drink from the Aztecs’ land to Europe. The Spanish didn’t like hot peppers! They added **sugar** to the chocolate. This drink became very **popular** in Europe. Until 1850, chocolate was only a drink. Then **Europeans** found out it was good to eat, too!
The Aztecs believed that chocolate made you **intelligent**. Today, we do not believe this.

But chocolate has a special **chemical** in it. This is the same chemical the body makes when a person is in love.

Which do you prefer?
Chocolate, or being in love?
3. Write: yes no maybe

a. The Aztecs made chocolate into a drink. ______________

b. The chocolate drink was bitter. ______________________

c. They added hot chili potatoes. ________________________

d. The Spanish took the drink to America. _______________

e. The drink became very popular in Europe. ____________

f. The Aztecs believed chocolate made you beautiful.
   __________

  g. Chocolate has a special chemical in it. _____________

h. Chocolate is better than being in love. _______________
4. Make sentences using the words below.
   Remember to use capital letters where necessary and . ! or ? at the end of each sentence.

a. drink until, only chocolate a was 1850

b. like hot spanish peppers the didn’t

c. added they to chocolate sugar the

d. very Europe drink popular this became in
5. Taste a piece of chocolate from each table. Write your comments beside each letter. You can use the following words, and/or choose some of your own:

sweet, salty, bitter, creamy, spicy, bland, delicious, terrible

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<th>Chocolate</th>
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Which chocolate was THE BEST? ______________________________

Which chocolate was THE WORST? ___________________________
Write 8 sentences about the chocolate tasting we did in class today.
Make sure you use capital letters where they are needed.
Remember to put a period at the end of each sentence.

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Bridge Showcase

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